

Agenda for Strategic Planning Data Retreat

Location: Gurrie LLC

Date: October 11

Time: 8:30-3:30

| Outcome | Activity | Facilitator/ Time |
|---|--|---|
| <p>Review who we are and what we are here to do</p> <p>Essential Question: Where are we now?</p> | <p>Welcome</p> <p>Review who is in the room</p> | <p>Superintendent Steve Bahn 15 MIN 8:30-8:45</p> |
| <p>Review the strategic planning process. Learn the purpose of today's Data Retreat.</p> <p>Essential Question: How does today's work fit into the strategic plan "Big Picture?"</p> | <p>Understand the Big Picture of the strategic planning process and the role of the plan team</p> <p>Set outcomes for the Data Retreat. Begin with the END in mind.</p> | <p>CEC Facilitator Perry Soldwedel 15 MIN 8:45-9:00</p> |
| <p>Activity One: Review our perceptions about what is going well in the district and what our greatest challenges are for the future. To learn about others perceptions.</p> <p>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</p> | <p>Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.</p> <p>Review stakeholder perceptions- advice to the plan team. (Environmental Scan Data, 5Essentials Satisfaction Survey Data), Other district perception data. Share perceptions.</p> | <p>CEC Facilitator Perry Soldwedel 40 MIN 9:00-9:40</p> <p>Gurrie School Principal Ed Hood 5 MIN 9:40-9:45</p> <p>CEC Facilitator Perry Soldwedel 35 MIN 9:45-10:30</p> |
| BREAK | | <p>10 MIN. 10:30-10:45</p> |
| <p>Activity Two: Paint a data picture that describes the current state of the district as to what is going well and what are the challenges ahead.</p> <p>Reports include District State Report Card Summary Information along with important data the district collects to report its progress.</p> | <p>Team will rotate through three, 40-minute reports given by district leaders.</p> <p>Hear reports related to:</p> <ul style="list-style-type: none"> • Student Growth and Achievement • Culture: Learning and Working Environment • Resources: Finance, Facilities and Technology | <p>CEC Facilitator District Leaders 135 MIN</p> <p>Three rotating reports</p> <p>10:45-11:30 11:30-12:15</p> <p>Lunch 12:15-1:00</p> |



THE D105 DIFFERENCE

| | | |
|--|---|---|
| <p>Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us?</p> | <p>Reports will share status of current goals through key indicators/ measures.</p> <ul style="list-style-type: none"> • Where possible, report will summarize trend and comparative data. • Where possible report will summarize progress toward district targets. | |
| <p>LUNCH</p> | | <p>45 MIN. 11:30-12:15</p> |
| <p>(Activity Two continued) Process learning's from reports: Analyze the key data indicators to determine what are strengths and what are opportunities for improvement</p> | <p>Teams will identify key findings from reports:</p> <ul style="list-style-type: none"> • What does the data tell you? • What is there to celebrate? • What is there to consider for improvement? • What data is missing? <p>Teams will share with one another their findings.</p> | <p>CEC Facilitator Perry Soldwedel 30 MIN.</p> <p>Third Rotation 1:00- 1:45</p> <p>Processing 1:45-2:15</p> |
| <p>Activity Four: Conduct a SWOT analysis</p> <ul style="list-style-type: none"> • Strengths • Weaknesses • Opportunities • Threats | <p>Identify our Strengths, our Weaknesses, our Opportunities and our Threats</p> | <p>CEC Facilitator Perry Soldwedel 45 MIN. 2:15-3:00</p> <p>Gallery Walk 20 MIN. 3:00-3:20</p> |
| <p>Set the stage for the Visioning Retreat</p> | <p>Discuss role of team members in sharing the learning from the Data Retreat with constituent groups. Preview the Vision Retreat Reflect on the Day</p> <p>Appreciations</p> | <p>CEC Facilitator Perry Soldwedel 10 MIN. 3:00-3:30</p> <p>Superintendent Steve Bahn</p> |
| <p>Adjourn</p> | | |